

Nezperce Jt. District #302

Lewis County

615 2nd Avenue, Nezperce, ID. 83543

Phone: (208) 937-2551 Fax: (208) 937-2136

James Freeman, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	225	Special Education:	
Average Daily Attendance	210	Special Education Students	24
State Ranking per ADA	98	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	0
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	80%
Number of Schools:		% Free and Reduced Meals	35%
Accredited	1	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	1	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	53
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	12		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

A technology cart from Lewis and Clark State College was stationed in the 3rd grade classroom for the year. Integration of the technology into the 3rd grade curriculum was accepted by all the students by the end of the year; Third grade ITBS scores still reached a classroom average of 98%. The district along with two neighboring districts formed a technology consortium; receiving a \$100,000 Goals 2000 Technology Grant. The funds will be used to train staff in technology and to expand offerings to students. Seventy-five percent of the senior class graduated with a GPA of 3.2 or better. Eight students had articulated courses with Lewis and Clark State College, for which they received credit from both the high school and the college. Combined teams of elementary/secondary teachers worked on rewriting curriculum guides for two curriculum areas - language arts and science. Parents and patrons taught grades 7-12 for four consecutive Fridays in nine different enrichment areas. Students in the Technology Support Technician's class repaired computers throughout the district during the year. The class established and continued to update the school web page. The address is:
<http://www.camaset.net/~stingray/school/school.html>

Progress Towards Meeting District Goals

1996-97 Goals

Progress

We will continue to improve performance in basic skills. Our criteria will be the ITBS scores.

Three of four elementary classes improved their ITBS scores.

We will improve expectations and communications with substitute teachers.

Teachers received packets to prepare for substitute teachers. Substitutes indicated that their time spent with classes was more purposeful, and they felt better prepared.

We will improve reading participation and performance.

End of semester group incentives improved participation in accelerated reading groups.

We will revise the secondary student handbook with teacher, parent and student participation.

For one semester, the high school principal met with a handbook team of parents, students and staff. New State Rules and Regulations were consulted. The new handbook was officially accepted by the board of trustees at a regular meeting.

Accelerated classes will be offered to match individual student interests.

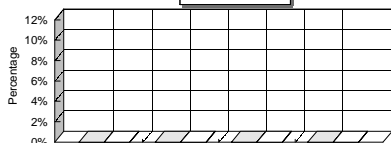
AutoCAD was added to the curriculum. A Technological Support Technicians' class was offered for the first time. Calculus was offered by correspondence.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	52.90%	41.78%	94.68%
Black	0.44%	0.44%	0.88%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.44%	0.89%	1.33%
Asian	2.22%	0.89%	3.11%
Total	56.00%	44.00%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.00%	0.00%	0.00%	0.00%
96-97	0.00%	0.00%	0.00%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$526,494	34.15%	\$538,494	31.08%
Other Sources	32,841	2.13%	58,790	3.39%
State	982,293	63.72%	1,020,147	58.87%
Federal	0	0.00%	115,419	6.66%
Total	\$1,541,628	100.00%	\$1,732,850	100.00%

Supplemental Information:

Property Tax Replacement	\$82,194
Lottery Revenues	\$9,610
Technology Grant	\$27,744

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$789,864	54.76%		
M & O Support Programs	546,591	37.90%		
M & O Other	105,808	7.34%		
Total M & O	\$1,442,263	100.00%	\$6,854	9
Total ALL Funds	\$1,652,569	100.00%	\$7,854	19

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$85,403,987	\$405,874	16
Total M & O Levy	0.006043968		10
Total School Levy	0.006184477		42

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	8.39	14
Secondary Teachers	8.61	11
Administrators	1.44	146
Other Certified Staff	0.89	236
Total Certified Staff	19.33	11
Total Non-Certified Staff	9.05	23

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,115	
Highest Salary on Schedule	\$37,315	
Average Elementary Teacher's Salary	\$29,710	57
Average Secondary Teacher's Salary	\$29,080	75
Superintendent's Salary	\$55,000	90

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

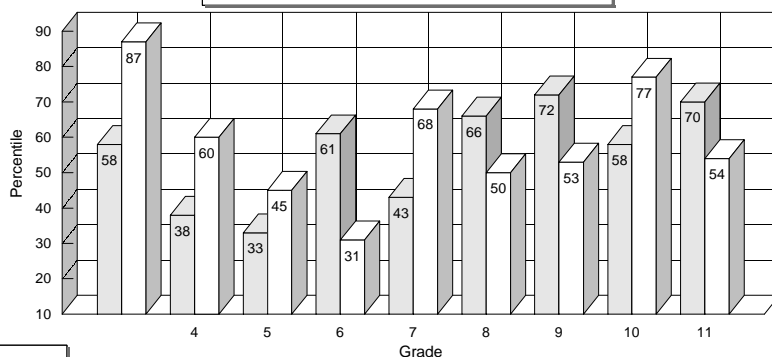


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

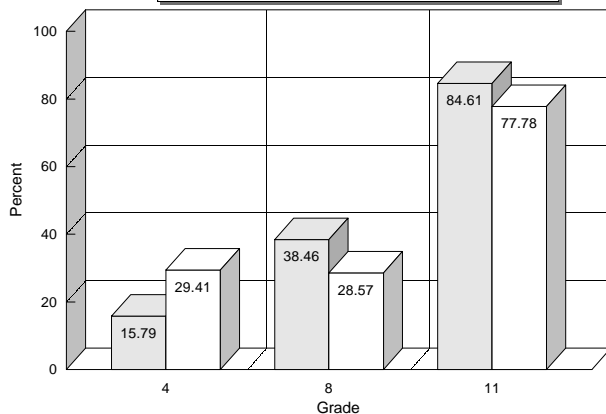
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.